SIMON FRASER UNIVERSITY

EDUCATION 464-4

Early Childhood Education

Summer Intersession, 1990 (May 7 - June 29) Tuesdays & Thursdays 1:00 - 4:50 P. M. Location: MPX 8620 Instructor: Office: Telephone: R. Gehlbach MPX 8661 291-3222

PREREQUISITE:

Education 401/402 or equivalent.

DESCRIPTION:

This course is designed for persons interested in the education of young children aged 2-8 years, including programs in day care, preschool, and kindergarten, with a slight concentration on kindergarten.

- 1. Students will engage in historical, sociological and philosophical issues in ECE.
- 2. Students will explore the psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environment.
- 3. Students will learn to apply a general theoretical framework to comprehensive programming for young children in both preschool and the primary grades.

REQUIREMENTS:

- 1. Five two-page thought papers on specific readings.
- 2. Final examination -- essay format.

TEXTS:

Selected reprints (<u>Note</u>: Students will be charged cost price for copies.)



EDUCATION 464-4 EARLY CHILDHOOD EDUCATION

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

- 1 Historical and philosophical issues in ECE.
- 2 The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
- 3 Applications of selected theories relevant to instructional planning at the preschool and primary levels.

PREREQUISITE: EDUC 401/402 or equivalent.

REQUIRED TEXTS:

Ministry of Education Primary Program

Doyle, W. and T. Good, 1982. Focus on Teaching. University of Chicago Press.

Roopnarine, Jaipaul L. and James E. Johnson, 1987. Approaches to Early Childhood Education. Merrill Publishing Co.

In addition, there will be a number of assigned readings from the Education 464-4 Study Guide.

COURSE REQUIREMENTS:

Two assignments based on the readings	30%
15 page Term Paper	25%
3 lesson plans	25%
Take Home Final Exam	20%